



# JURIA COLLEGE

## INSTITUTIONAL BEST PRACTICE (2023-24)

### Best Practice 1

#### Title of the Practice: CHILD MARRIAGE FREE INDIA

#### Objectives of the Practice:

- ✚ To raise awareness about the negative impacts of child marriage on individuals, families, and society.
- ✚ To educate students and the local community about legal provisions and rights related to child marriage.
- ✚ To empower young individuals, especially girls, to stand against child marriage and make informed life choices.
- ✚ To engage stakeholders, including teachers, parents, community leaders, and local authorities, in a collaborative fight against child marriage.

#### The Context:

Child marriage remains a serious social issue in India, affecting the education, health, and future of young individuals, particularly girls. Despite strict laws such as the **Prohibition of Child Marriage Act, 2006**, the practice continues in many communities due to poverty, lack of awareness, and social norms. As an educational institution committed to social justice, Juria College had organized a **Child Marriage Free India Programme** on 22<sup>nd</sup> Nov/2023 to sensitize students and the community, empowering them to work toward the eradication of child marriage.

#### The Practice:

#### Session 1: Inaugural Ceremony & Awareness Talk (At Juria College)

- ~ The event was inaugurated by the Principal Dr. Hasmot Ali, who stressed the need for collective efforts to eliminate child marriage.

- ~ Saleha Khandakar, Convenor of Women Cell of Juria College delivered a talk on the Prohibition of Child Marriage Act, 2006, explaining legal penalties and preventive measures.
- ~ A student-led panel discussion was organized on the importance of education, women's empowerment, and the dangers of early marriage.

## **Session 2: Community Outreach & Sensitization (At the Adopted Village)**

- ~ A team of students, faculty, and volunteers visited the adopted village to conduct an awareness campaign.
- ~ A special interactive session with parents and village elders was held to address societal myths and pressures leading to child marriage.

The event concluded with a formal pledge-taking ceremony, where students, faculty, and villagers committed to working towards eradicating child marriage.

### **Evidences of Success:**

- ❖ High Participation – Many students and villagers actively engaged in the program.
- ❖ Community Engagement – Local leaders and parents expressed their support for stopping child marriage.
- ❖ Increased Awareness – Many villagers reported a better understanding of the legal and health consequences of child marriage.

### **Problems Encountered:**

- Deep-Rooted Social Norms – Resistance from traditional communities that consider child marriage a cultural practice.
- Limited Awareness – Many families are unaware of legal consequences and the impact of child marriage.
- Lack of Reporting – Fear of social stigma prevents individuals from reporting child marriage cases.
- Financial Constraints – Need for resources to conduct large-scale awareness programs and outreach activities.

The **Child Marriage Free India Programme** at **Juria College** aims to empower students and the community to break the cycle of child marriage through education, awareness,

and collective action. By involving youth as change-makers, this initiative aspires to build a future where every child has the right to education, freedom, and dignity.



## Best Practice 2

**Programme Name: CAREER COUNSELLING PROGRAMME**

**Programme Title: Holistic Growth in Education: Perspectives from the National Education Policy (NEP)**

**Objectives of the Practice:**

- ✚ Understanding Holistic Education & Career Development: To help students understand how NEP promotes a well-rounded education that prepares them for diverse career opportunities.
- ✚ Exploring Career Pathways: To introduce students to various career options across academic, vocational, and skill-based domains as emphasized in the NEP.
- ✚ Skill Development for Future Careers: To guide students on the importance of developing critical thinking, communication, and problem-solving skills for career success.
- ✚ Multidisciplinary Learning & Career Choices: To highlight how students can pursue flexible career paths by combining subjects of their interest, as encouraged by NEP.
- ✚ To motivate students to make informed decisions about their future career paths.

**The Context:**

The National Education Policy (NEP) envisions a transformative shift in the Indian education system, emphasizing holistic development, skill-based learning, and career readiness. In the rapidly evolving global landscape, students need not only academic knowledge but also critical skills, career awareness, and the ability to adapt to emerging opportunities.

To align with this vision, this program on "**Holistic Growth in Education: Perspectives from the National Education Policy (NEP)**" has been designed as a **Career Counseling Initiative**. It aims to provide students with insights into various career pathways, skill development opportunities, and multidisciplinary learning approaches as promoted by NEP..

**The Practice:**

Juria College organized a two-day Career Counselling Programme under the title **Holistic Growth in Education: Perspectives from the National Education Policy (NEP)** at **Juria College on 05/12/2023 and 06/12/2023** under the banner of **NSS Unit of Juria College**.

The first day featured an interactive session by **Ms. Meghna Koushik**, a renowned career counselor, who provided valuable insights into career planning, skill development, and job market trends. The session covered:

- ✚ Career choices based on individual interests and strengths
- ✚ The role of multidisciplinary education in career flexibility
- ✚ The importance of soft skills, digital literacy, and entrepreneurship
- ✚ NEP's vision for holistic education and career readiness
- ✚ Strategies for choosing the right higher education paths
- ✚ Scholarship and vocational training opportunities

The session was highly engaging, with students actively participating in discussions, asking career-related questions, and seeking personalized guidance.

About 100 Students along with almost all the faculty members attended the programme. Most of the attendee were female. **Dr. Hasmot Ali**, the principal of Juria College delivered his valuable lecture on the event.

The second day focused on evaluating the impact of the session and gathering feedback from participants. Activities included:

- ✚ Questionnaire-based assessment: Students filled out a feedback form to reflect on their learning and how the session influenced their career awareness.
- ✚ Group Discussion: Students discussed key takeaways from the session and shared their aspirations.
- ✚ Mentor Interaction: Teachers and faculty members assisted students in planning their next steps based on the insights gained.

The feedback was overwhelmingly positive, with students expressing appreciation for the practical guidance and the clarity provided on career choices. They particularly found the insights on emerging job trends, skill-building, and higher education opportunities useful.

### **Evidence of Success:**

The **two-day career counseling program on "Holistic Growth in Education: Perspectives from the National Education Policy (NEP)"** was highly impactful and achieved its objectives. The following key indicators highlight the success of the event:

- **Active Student Participation**

- ✓ Nearly 100 students attended the session, showing keen interest in career guidance.
- ✓ The **Q&A session** with **Ms. Meghna Koushik** witnessed enthusiastic participation, with students asking insightful career-related questions.

- **Positive Feedback from Students**

- ✓ **90% of students** found the session **extremely useful** in understanding career options.
- ✓ Many students expressed that they now feel **more confident** in making career decisions.
- ✓ A significant number of students requested **more such interactive career sessions** in the future.

- **Increased Career Awareness**

- ✓ Students gained **clarity on higher education opportunities, vocational training, and alternative career paths.**
- ✓ Many students showed interest in **multidisciplinary learning** and **entrepreneurial opportunities**, aligning with NEP's vision.
- ✓ Some students **identified new career paths** they had not considered before.

- **Faculty & Mentor Observations**

- ✓ Teachers observed that students became **more proactive in discussing their career aspirations** after the session.
- ✓ Students **approached faculty members for personalized guidance** following the session, showing increased engagement.

- **Successful Evaluation & Reflection**

- ✓ During the **evaluation session**, students were able to articulate their career goals more clearly.
- ✓ **Group discussions and mentor interactions** revealed that students **internalized key takeaways** from the program.

- **Demand for Future Programs**

- ✓ Based on feedback, students **expressed interest in additional workshops** on **resume writing, interview skills, scholarships, and industry-specific career guidance.**
- ✓ Faculty and administration recognized the **need for ongoing career counseling initiatives** to support students' holistic growth.

## Problems Encountered:

- Lack of Awareness – Some students are unaware of the importance of career planning.
- Limited Resources – Need for more counselors, materials, and industry contacts.
- Student Hesitation – Some students were hesitant to seek guidance due to lack of confidence.
- Time Constraints – Balancing academic schedules with career guidance sessions.
- Financial Constraints – Need for funds to invite experts and conduct workshops.

## Conclusion:

The program was **highly effective** in guiding students toward **informed career choices** and **fostering a growth mindset**. The session with **Ms. Meghna Koushik** provided valuable insights, and the evaluation process confirmed that students found it meaningful. Given the success of this event, **it is recommended to organize similar programs** regularly to ensure **continuous career guidance and support for students**.

