

Students' Feedback Analysis Report

Session- 2022-23

INTRODUCTION:

Juria College is a Premier Rural Educational Institution in the Northern part of the Nagaon District. The College serves a large rural area with a largely uneducated population. The College was established in 1989. The College is committed to excellence in teaching and service. The College has continuously been working on quality improvement and the betterment of student learning experiences, in order to analyze the lag areas of the college and scope for further improvement, feedback from Honours category student of BA 5th Semester have been taken. This report focuses on the feedback of students on Syllabus and Teachers.

DATA COLLECTION AND ANALYSIS:

According to a the meeting held on 18th March/2023, feedback reports collected from 5th Semester Major(regular) Students are being analyzed under the Resolution No. 03 An attempt was made to solicit feedback from all honours students enrolled in the College in relevant semester. For this purpose, a feedback form was printed and distributed at random to 100 Regular students. Out of 100, 80 students responded. Useful statistical tools such as percentages, charts , Pie charts, etc., were used to achieve comprehensive results. To effectively present the data, a variety of methods were used.

1. Students feedback on Syllabus.

Various parameters were set for the students in order to analyze their responses on the syllabus covered in the classes, and 80 responses were collected from them. Each of them is explained further below.

Q1. How much syllabus was covered in the Class?

Responses	Total	% of Responses	
Excellent	60	75%	
Very Good	10	12.5%	
Good	7	8.75%	
Fair	03	3.75%	
Poor	0	0.00%	
Total Respondent	80	100%	

Pie Chart-1:Percentage of Responses to syllabus was covered in the Class

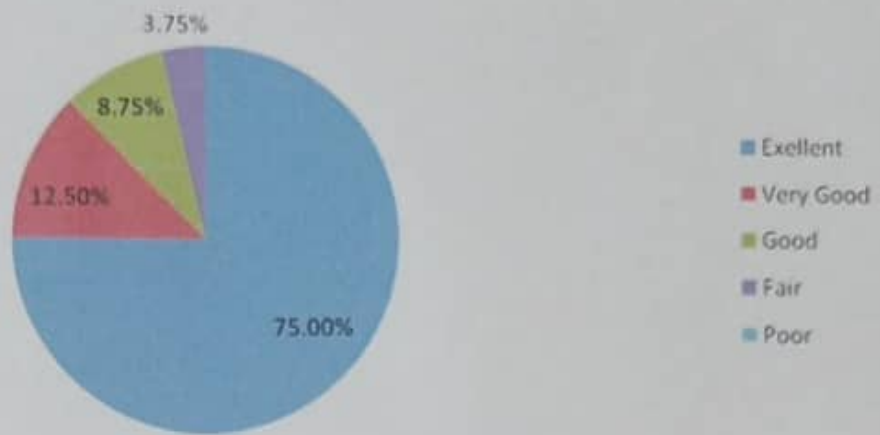
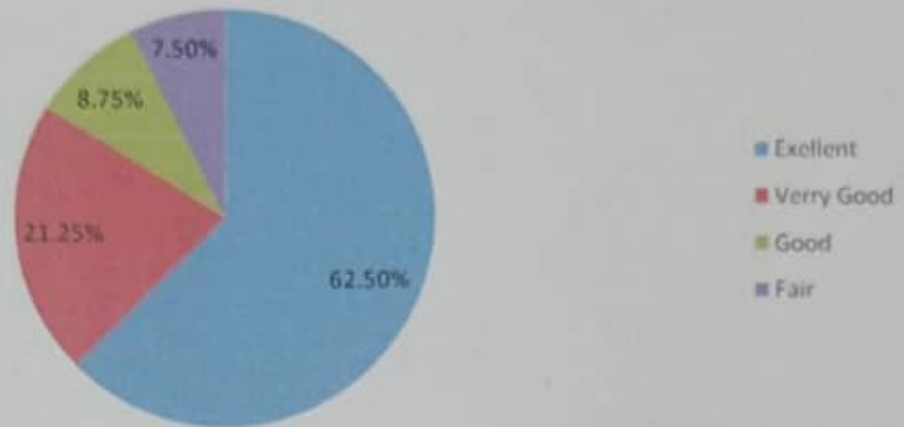


Chart & Pie Chart-1 Describes the responses of the students on whether the syllabus was covered in the classes or not. It was noticed that, 60 students with 75 percent have strongly agreed that, the syllabus was covered in the classes. On the other side, 10 students with 12.5 percent have responded as very good and 7 students with 8.75% responded as good and another 3 students with 3.75% responded as Fair.

. Q2. Teachers' preparation for the Class?

Responses	Total	% of Responses
Excellent	50	62.5%
Very Good	17	21.25%
Good	07	8.75%
Fair	06	7.5%
Poor	0	0.00
Total Respondent	80	100%

Pie Chart-2: Percentage of Students marked responses to Teachers' preparation for the Class?



Teachers' preparation for the Class

Chart & Pie Chart-2 depicts students' opinions on whether teachers are adequately prepared for their classes. It was discovered that 50 students (62.55) strongly agreed that the teachers are well prepared for the classes. On the other side, 17 students with 21.25% percent have responded as very good and 07student with 8.755 percent have responded as good and only 6 student with 7.5%responded as fair.

Q3. Teachers ability to communicate:

Responses	Total	% of Responses
Excellent	43	53.75%
Very Good	25	31.25%
Good	07	8.75%

Fair	05	6.25%	
Poor	0	0.00%	
Total Respondent	80	100%	

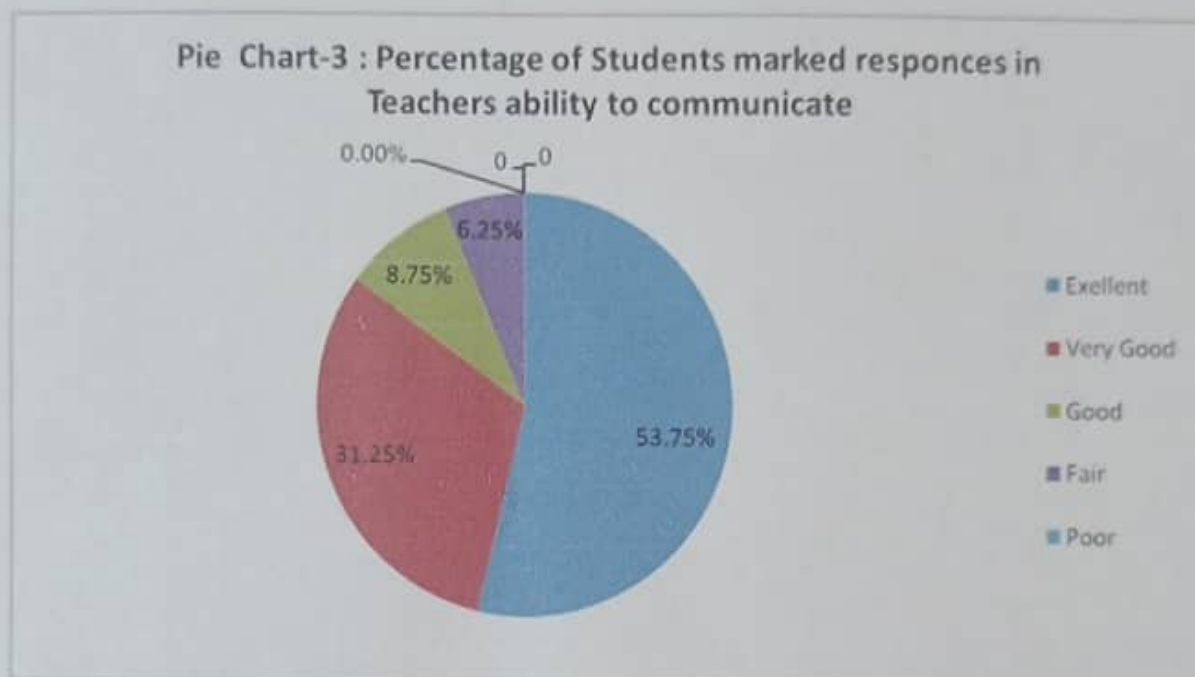


Chart-3: Teachers ability to communicate.

Chart & Pie Chart-3 depicts students' perceptions of how well teachers communicate with them. It was discovered that 43 students (53.75%) strongly agreed that teachers communicate with students very well. On the other hand, 25 students with 31.25 percent responded as very good and 07students with 8.75% responded as good and 05 student with 6.25% responded as fair in the teacher's communication skill with the students.

Q4. Approach of teaching:

Responses	Total	% of Responses	
Excellent	32	40%	
Very Good	33	41.25%	
Good	08	10%	
Fair	07	8.75%	
Poor	0	00%	
Total Respondent	80	100%	

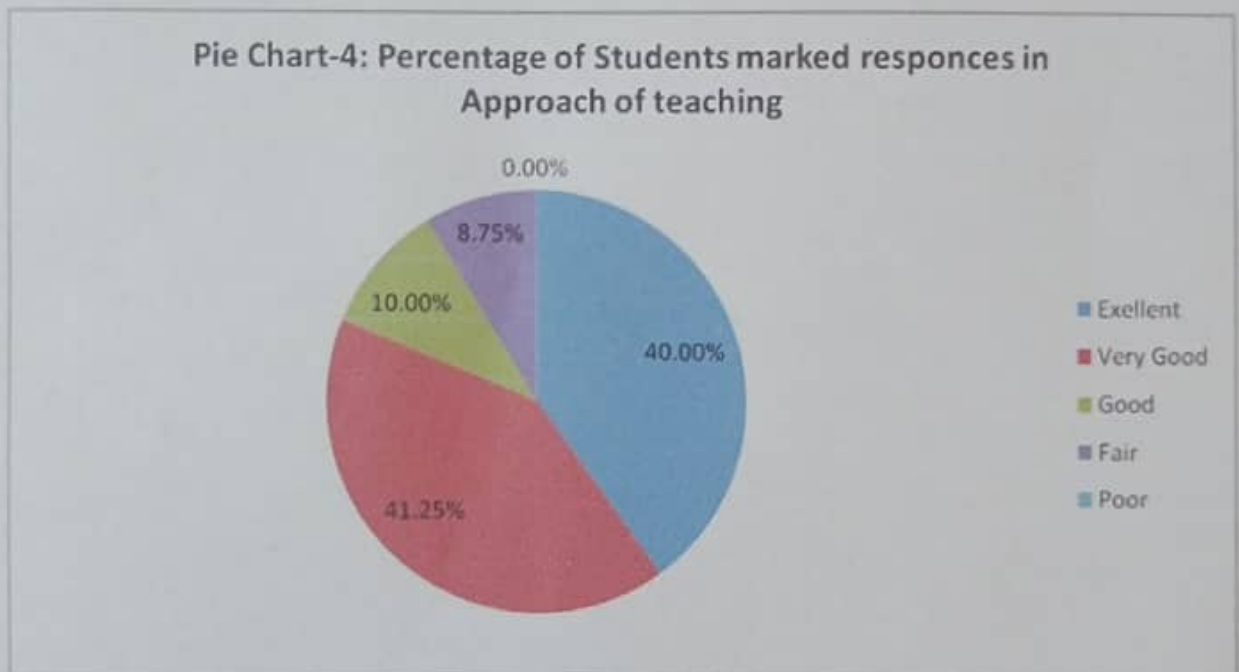


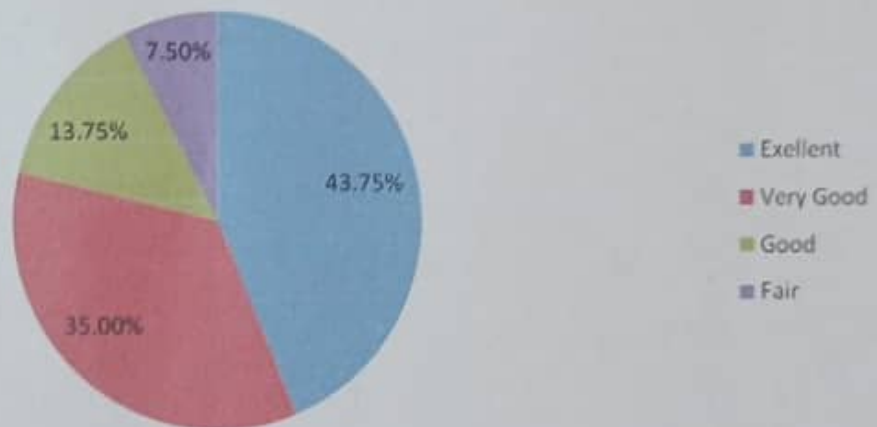
Chart-4: Approach of teaching:

Chart & Pie Chart-4 depicts students' responses to whether or not teachers' approaches to teaching can be best described. It was discovered that 32 students (40%) strongly agreed that the teachers' approach to teaching can be described very well. On the other hand, 33 students (41.25%) rated the teachers' approach to teaching as very good, while 8 students (10%) rated it as good, 07 student with (8.75%) rated as fair.

Q5. Internal Evaluation Process:

Responses	Total	% of Responses	
Excellent	35	43.75%	
Very Good	28	35%	
Good	11	13.75%	
Fair	06	7.5%	
Poor	0	0.00%	
Total Respondent	80	100%	

Pie Chart-5: Percentage of Students marked responses in Internal Evaluation Process



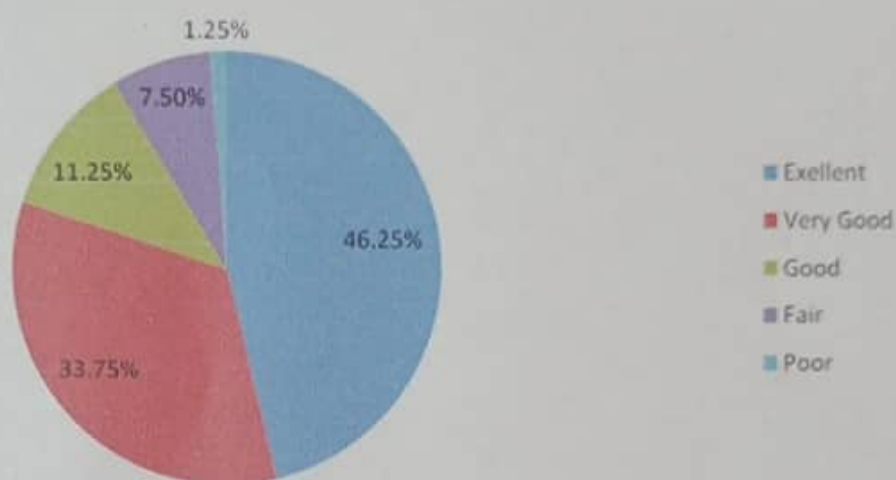
Internal Evaluation Process:

Chart & Pie Chart-5 depicts the students' perceptions of the teacher's fairness in the internal evaluation process. It was discovered that 35 students (43.75 percent) strongly agreed that teachers are fair in the internal evaluation process. On the other hand, 28 students (35 percent) rated the internal evaluation process as very good, 11 students (13.75 percent) rated it as good and only 06 students with 7.5% responded as fair.

Q6. Teacher's Mentoring to solve the Problems of the students:

Responses	Total	% of Responses	
Excellent	37	46.25%	
Very Good	27	33.75%	
Good	09	11.25%	
Fair	06	7.5%	
Poor	01	1.25%	
Total Respondent	80	100%	

Pie Chart-6: Percentage of Students marked responses in Teacher's Mentoring to solve the Problems of the students

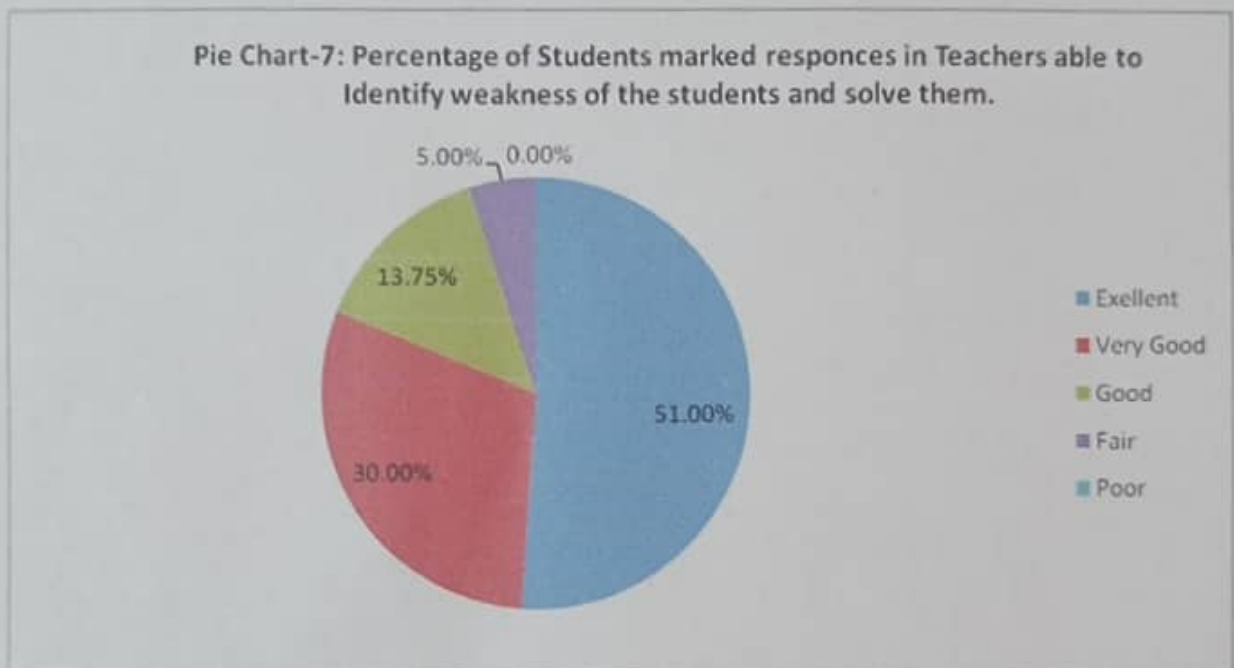


Teacher's Mentoring to solve the Problems of the students

Chart & Pie Chart-6: Describes the students' responses to teacher mentoring in order to solve their problems. It was discovered that 37 students (46.25 percent) strongly agreed that teachers mentor students to solve their problems. On the other hand, 27 students (33.75 percent) rated the teacher mentoring process as very good, 09 students with 11.25% rated as good, 06 students with 7.25% rated as fair and 01 student with 1.25% rated as poor.

7. Teachers able to Identify weakness of the students and solve them:

Responses	Total	% of Responses
Excellent	41	51%
Very Good	24	30%
Good	11	13.75%
Fair	04	5%
Poor	00	00%
Total Respondent	80	100%

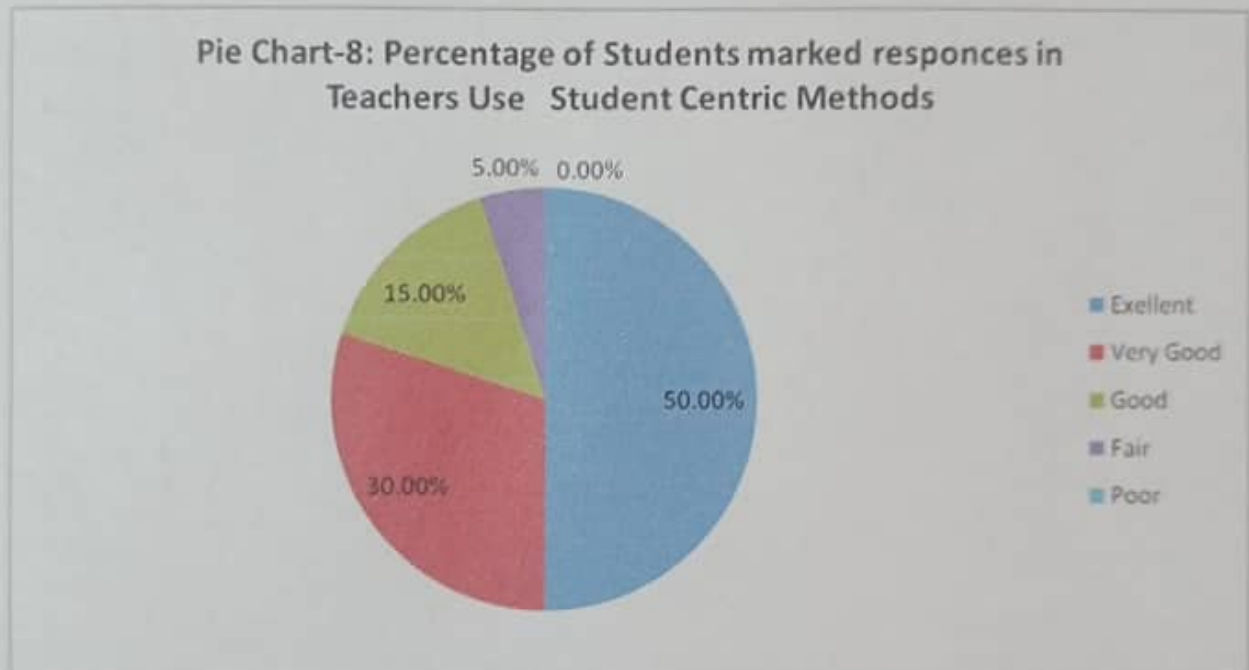


Teachers able to identify weakness of the students and solve them

Chart & Pie Chart-7 depicts students' responses to the question, "Can teachers identify students' weaknesses and help them overcome them?" It was discovered that 41 students (51.25 percent) strongly agreed that teachers are capable of identifying their weaknesses and assisting them in overcoming them. On the other hand, 24 students (30%) rated the teacher's ability to identify their weaknesses and help them overcome as very good, while 11 students (13.75%) rated it as good, 04 students with 5% rated as fair.

Q8. Teachers Use Student Centric Methods:

Responses	Total	% of Responses	
Excellent	40	50%	
Very Good	24	30%	
Good	12	15%	
Fair	4	5%	
Poor	0	0.00%	
Total Respondent	80	100%	



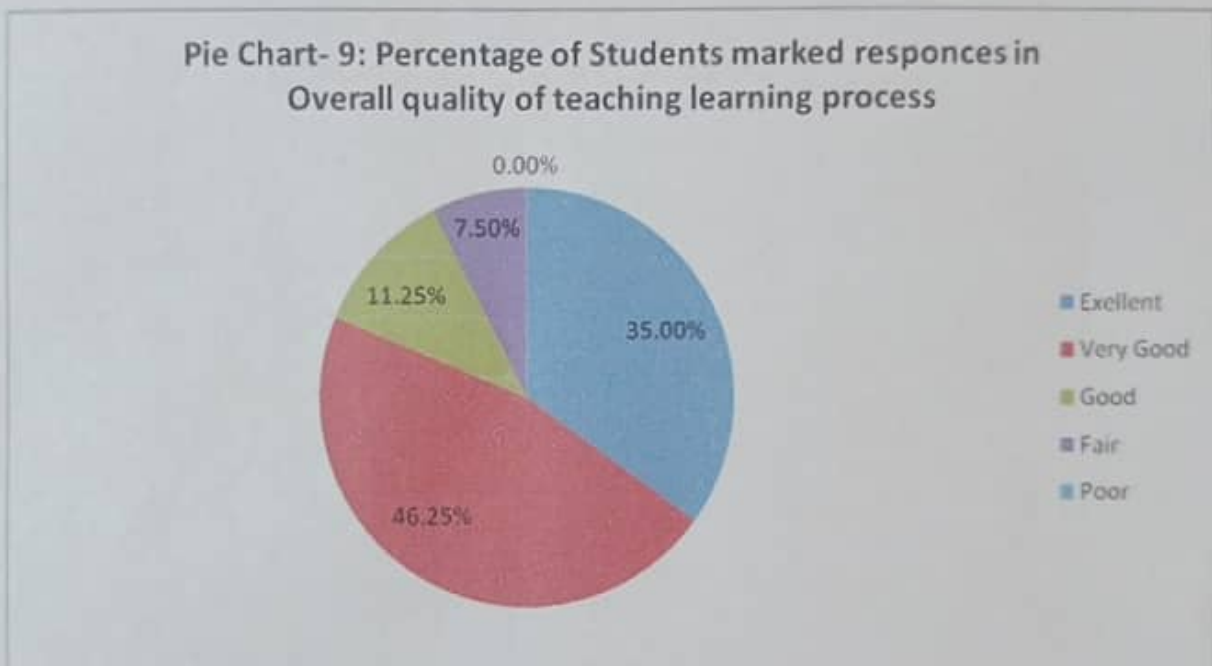
Teachers Use Student Centric Methods

Chart & Pie Chart-8 Depicts student responses indicating that teachers used student-centered methods such as experimental learning, participatory learning, and problem-solving methodologies to improve the learning experience. It was discovered that 40 students (50 percent) strongly agreed that the teachers used student-centered methods and problem-solving methodologies to improve the learning

experience. On the other hand, 24 students (30 percent) rated as very good, 12 students with 15% rated as good and 04 students with 5% rated as fair.

Q9. Overall quality of teaching learning process:

Responses	Total	% of Responses
Excellent	28	35%
Very Good	37	46.25%
Good	09	11.25%
Fair	06	7.5%
Poor	0	0.00%
Total Respondent	80	100%



Overall quality of teaching learning process:


Chart & Pie Chart-9: Pie Chart-9 depicts students' perceptions of the overall quality of the teaching-learning process at the institution. It was discovered that 28 students (35 percent) strongly agreed that the teaching learning process in the institution is of high quality. On the other hand, 37 students (46.25 percent) rated the teacher's quality of the teaching learning process in the institution as very good, 9 students (11.25 percent) rated it as good and 6 student (7.5 percent) rated as Fair.

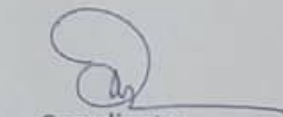
ACTION TAKEN REPORT
On
STUDENTS FEEDBACK ANALYSIS

SESSION: 2022-23

As per academic meeting held on 23/03/2023, Resolution No. 01 feedback analysis reports which were collected and on the basis of student's feedback and recommendations following actions are taken.

1. Various students were recommended to use scientific tools and technologies for teaching. Therefore, academic committee resolved and suggest to take few classes with the help of projector and to use power point presentation as a teaching tool.
2. Most of the students were suggested for free and strong Wi-Fi connectivity. On the basis of student's recommendation academic committee resolved to requested our principal and governing body to provide the facility.
3. A few students were suggested for Indore stadium. Therefore, academic committee resolved to request our principal and governing body to provide the facility.


Principal
Juria College
Principal
JURIA COLLEGE
Nagaon, Assam


Coordinator
IQAC, Juria College


Convener
Criteria-IV, IQAC

End of Report